"Diversity for special needs education"

REPORT Mobility 10-15 of September 2014, Burdur- Turkey

During the period 10-15 of September, a delegation from the Arges County participated at the 4th mobility within the European project "Diversity for special needs education", in Burdur region, Turkey.

The delegation was led by *Mr. Constantin Polexe*, Vice President of the Arges County Council and *Mr.*



Nicolae Velcea, President – Commission Budget, Finances, Studies, Outlooks and International Relationships and was formed of the following:

ARGES COUNTY COUNCIL

- Roxana Stoenescu, project manager, Head of the International Relationships, Youth and Culture Department;
- Carmen Mocanu, financially responsible of the project;
- Alisa Ciobanu, Legal Director
- Eduard Ciocnitu, Counsellor of President

THE SPECIAL SCHOOL SAINT FILOFTEIA, STEFANESTI

- Aurelia Dimcea, manager
- Gabriela Stanescu, teacher
- Petre Livezeanu, expert

SCHOOL NO. 16 I.L. CARAGIALE, PITESTI

- Mihaela Gruioniu, teacher
- Elena Dinu, teacher
- Gabriela Otobicu, teacher

YF- YOUTH AND FUTURE ASSOCIATION

- Carmen Nicolescu, president of the association
- Adrian Catalin Nicolescu, member
- Daniel Mocanu, member

Within the mobility's programme took place visits at the partner institutions from Turkey: the Provincial Direction for Education, School for children with disabilities, Cumhuriyet İlkokulu School, Imam Hatip High School but also participation in working groups regarding the



activities for the promotion of inclusive education.

education system in the two countries, supporting teachers in what concerns the integration of the children with disabilities and creating links between families and the community, acknowledge of the community regarding the important help which it can offer to the youth with special needs, identifying opportunities after graduation, encouraging parents to send children to school and to get involve in their children education,

During the meetings between local and international partners wewe discussed and set out the activities that will be performed by each international partner to the completion of the project.

Thus, **partners from Burdur** will acomplish in 2015, the following activities: production of photographs under the headline "world through my window", made by children with disabilities (January), a round table with local partners (Feb) the creation of the 6th newsletter (March), the Organization of an International Conference which will be attended by local authorities, University of Burdur, local NGOs, families of children with disabilities, as well as policymakers in the region (April), planting trees in the week of persons with disabilities (May), creating the final calendar with all the activities carried out within the framework of the European project (June), preparation and drafting of the final report (July), creating informative materials and sending them to schools in Burdur (august).

Partners from Arges will performe the following activities: dissemination activities carried out up to the present in the project (October 2014), round table on the theme of antidiscrimination, celebration of the diversity in the week of persons with disabilities (December 2014), publishing and distributing the 2015calendar (January), making of **small wearable thematics gifts** and traditional objects to celebrate Spring and Mother Day(March), making a thematic tour (April), the Organization of an International Conference which will be attended by representatives of local authorities, State University of Pitesti local NGOs, families of children with disabilities, as well as decision makers in the region (May), celebration of the International Child Day and open Doors Day, an occasion for specialized institutions in child protection in Arges (June), preparation and drafting of the final report (July), the creation of informational materials and sending them to scohools in Burdur (August).

The Europe Direct Center Arges will also be mobilized to communicate with the network on the Comenius project.

The project created the premises of the development of a solid local partnership and represent the support of an active interaction between the local authorities, education establishments,

